

F-19, Sector-08, Rohini, Delhi- 110085

<b>Event</b>	<b>Workshop (Interactive)</b>
<b>Topic</b>	<b>Spoken English</b>
<b>Resource Person</b>	<b>Shithij George , Teacher and Personality Development Coach</b>
<b>Schedule</b>	<b>11:30 AM to 12:15 PM</b>
<b>Date</b>	<b>4<sup>th</sup> October 2022</b>
<b>Day</b>	<b>Tuesday</b>
<b>Venue</b>	<b>Multipurpose Hall, Basement</b>
<b>Faculty In-charge</b>	<b>Shithij George</b>
<b>No. of Participants</b>	<b>17 Faculties</b>

### Objectives of the Workshop

- ❖ To focus on areas which we can improve to better our English Communication.
- ❖ Identify problems in speaking English and how best to resolve them.
- ❖ To encourage students to converse in English.



### Report of the Workshop

**Orleans-The School** has organized a Workshop on '**Spoken English**' in the Multi-Purpose Hall of School premises as on **4<sup>th</sup> October 2022**.

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The **Resource Person** started the workshop with daily-life usable English words and its usages and explained that how we use them in the wrong ways. He also explained the common problems which hinder our English communications like psychological factors, fear of unknown, vocabulary issues, etc. He explained the various ways of out coming from these communication hindrances.



He also conducted brain storming activities and games like **'Blind Man Directions'** and **'Answer the Questions in Questions'**.



Participants enjoyed the workshop in very interactive and playful manner. They also learned how to tackle their students in time of needs in case of English Communication is concerned.



The workshop is ended with the Vote of Thanks given by **Ms. Sujata Tekwani Mam (Middle Wing Coordinator)**.

### **Outcomes of the Workshop**

- ❖ Participants learned about various types of language barrier.
- ❖ Participants learned how to tackle with low vocabulary by improving it.
- ❖ Participants learned about handling the communication in real-life situations.
- ❖ Participants learned how to teach their students the communication skills in English.