


Orleans — The School —
Cambridge Assessment
International Education
Above and Beyond...



HOLIDAYS HOMEWORK

DEAR PARENTS,

As the school closes for the summer break, we have planned some worksheets, activities for our children to enhance their learning skills in a fun-filled way. To encourage your child's self - esteem and feeling of courage, help your child discover his/her interest and guide your child attempt these assignments.

This holidays' homework has been designed to enhance thinking, social skills, fine motor development, life skills and language development. So go ahead and spend constructive, creative and useful time with your Rockstar and take care of yourself and your family.

HELP STOP COVID-19

- Get a COVID-19 vaccine** (Illustration of an arm with a bandage)
- Wash your hands often** (Illustration of hands being washed under a faucet)
- Cover your mouth and nose with a mask** (Illustration of a person wearing a face mask)
- Avoid crowds and practice social distancing**
Maintain distance (Illustration of two people with a double-headed arrow between them labeled "6 feet")
- Report Fraudulent COVID-19 Tests, Vaccines and Treatments** (Illustration of a hand holding a smartphone and a person at a computer)

DEAR STUDENTS AND PARENTS,

Here are some activities which can be included in your daily routine, which will help you refine your pincer grasp. These activities focus on motor skill development of small muscle movements, usually involving fingers, thumb, hand and wrist movements.



FINE MOTOR & LIFE SKILLS

- *Button up your shirt.*
- *Put on your socks and shoes.*
- *Tear a small portion of chapatti and eat your meal on your own.*
- *Try to tie your shoe lace.*
- *Dig your hands into clay, use your hand and wrist muscles playing with it.*
- *Mix a handful crayons colours, pencils and separate them.*
- *Scribbling, colouring, mashing potatoes, rolling chapattis, clay moulding, sand play, bursting bubble paper, tearing pasting, watering plants with spray bottles.*



SOCIAL SKILLS

- *Imbibe the following social skills in your child.*
- *Greeting with a smile when someone comes to the house, preferably in English.*
- *Sharing toys, colours, etc. with siblings.*
- *Talk to your child about:*
 - *The importance of keeping surroundings clean.*
 - *The good habit of sharing and making friends.*
 - *Encourage your child to water the plants.*
 - *Encourage your child to respect and help the elders at home.*
 - *Encourage your child to develop the habit of taking care of his/her belongings.*



LANGUAGE DEVELOPMENT



Story Time:

- Narrate simple stories to your child; ask to recall some characters and incidents of the story by asking simple questions related to this story.



Story - "Four Friends"

Story Link:-

<https://youtu.be/zTk7G73kbHo>

- Encourage them to use magic words like 'Thank You', 'Please', 'Excuse Me', and 'Sorry'.



Rhyme Time:

- Recite a rhyme with voice modulation and actions.



English Rhymes - 'Once I Caught a Fish Alive', 'Ten Little Fingers', 'Fluffy Yellow Chicks'.

English Rhyme Link:-

<https://youtu.be/VWWEUChKo6s>

<https://youtu.be/CBSD2VYzchQ>

<https://youtu.be/mYIWLWQdkow>

Hindi Rhymes - 'तोता राजा', 'प्यारी माँ'

Hindi Rhyme Link:-

<https://youtu.be/Xcaq5b1szpE>

<https://youtu.be/dorFkfydpAo>

WRITING PRACTICE



ENGLISH

- ❖ Help your ward to do practice writing 2 pages each of a pattern - Standing Line, Sleeping Line, Slanting Line in school notebook for 5 times.
- ❖ Help your ward to do practice writing 2 pages of each of letters S, A, T, I in school notebook for 5 times.



MATH

- ❖ Help your ward to do practice writing 2 pages each of numbers 1,2,3 in school notebook for 5 times.
- ❖ Make him/her practice pre number concept of big and small in notebook for 3 times.



SCIENCE

- ❖ *Make him/her learn to introduce himself/herself.*
- ❖ *Make your ward to learn the Science oral questions.*

Q1: What is your name?

A1: My name is _____.

Q2: How old are you?

A2: I am _____ years old.

Q3: Are you a boy or a girl?

A3: I am a boy or a girl.

Q4: How many eyes and ears do you have?

A4: I have two eyes and two ears.

Q5: How many noses do you have?

A5: I have one nose.

Q6: Name any 5 red coloured things.

A6: Apple, cherry, tomato, strawberry, letter box.

Q7: What is the shape of the wheel?

A7: The shape of the wheel is circle.

Cotton dabbing



Material required

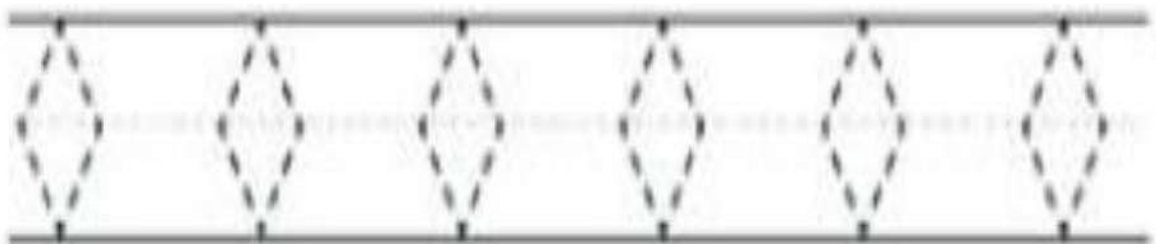
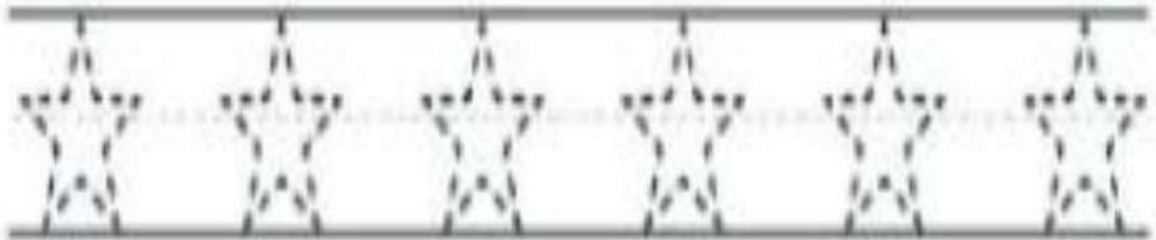
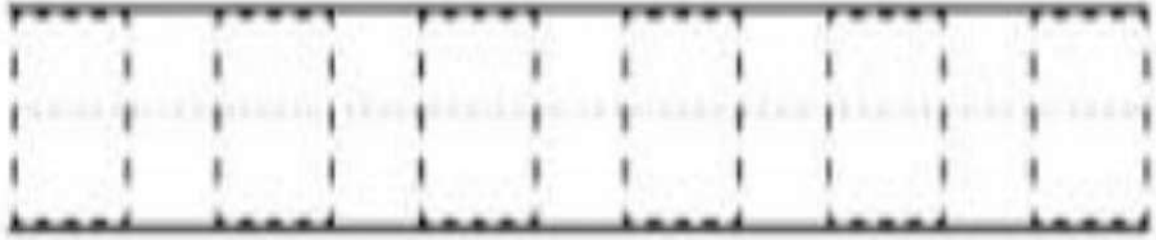
- Cotton balls
- Water colors
- A sheet of paper

How to do?

Start by making a drawing on a piece of paper. Then, dip the cotton ball into the water color and start dabbing the drawing with the cotton. Do, it nicely and enjoy the activity



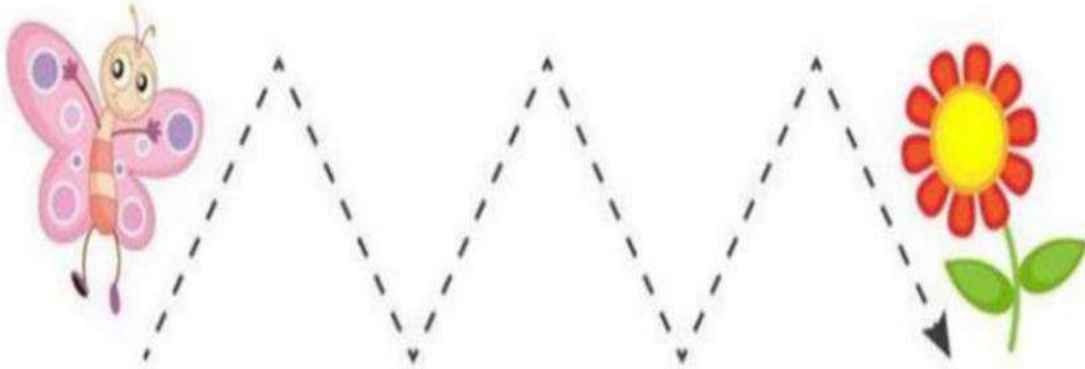
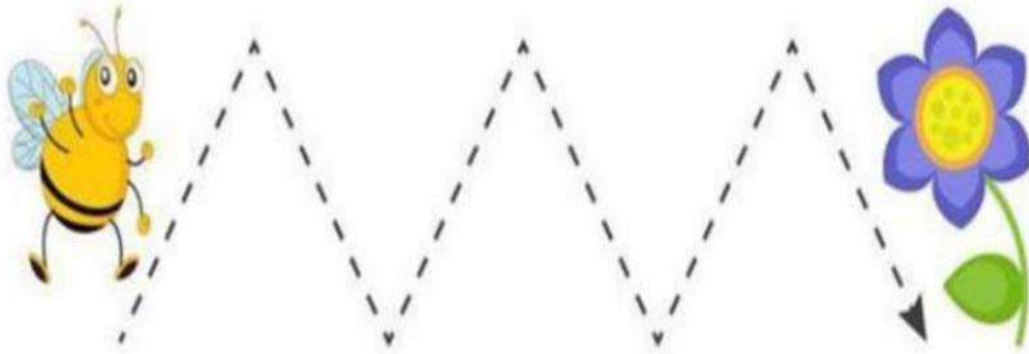
JOIN THE DOTS AND COLOUR THEM



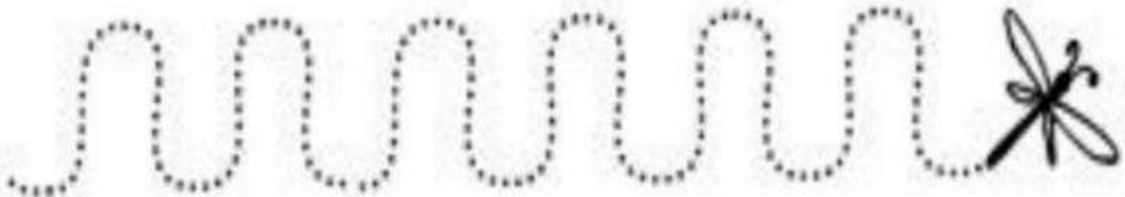
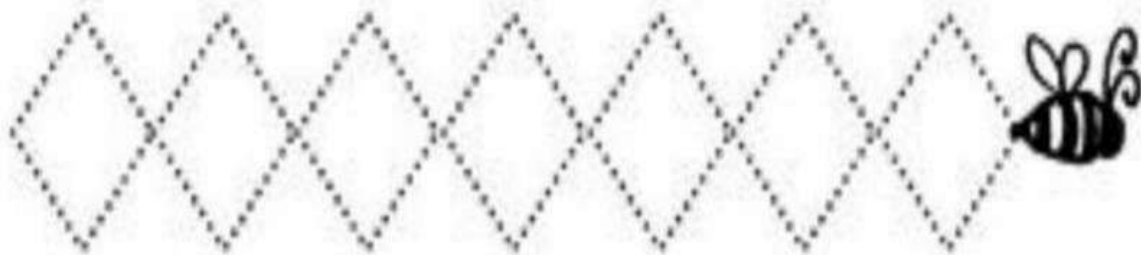
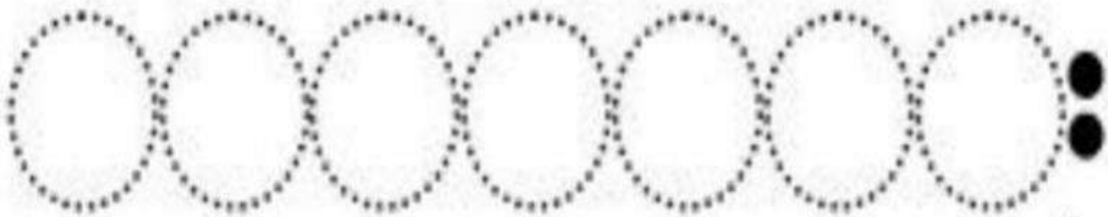
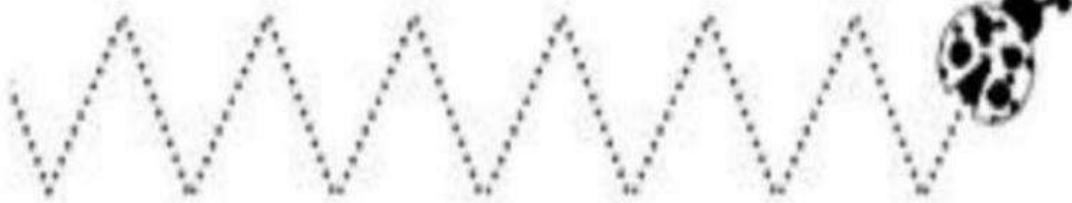
Tracing zigzag lines



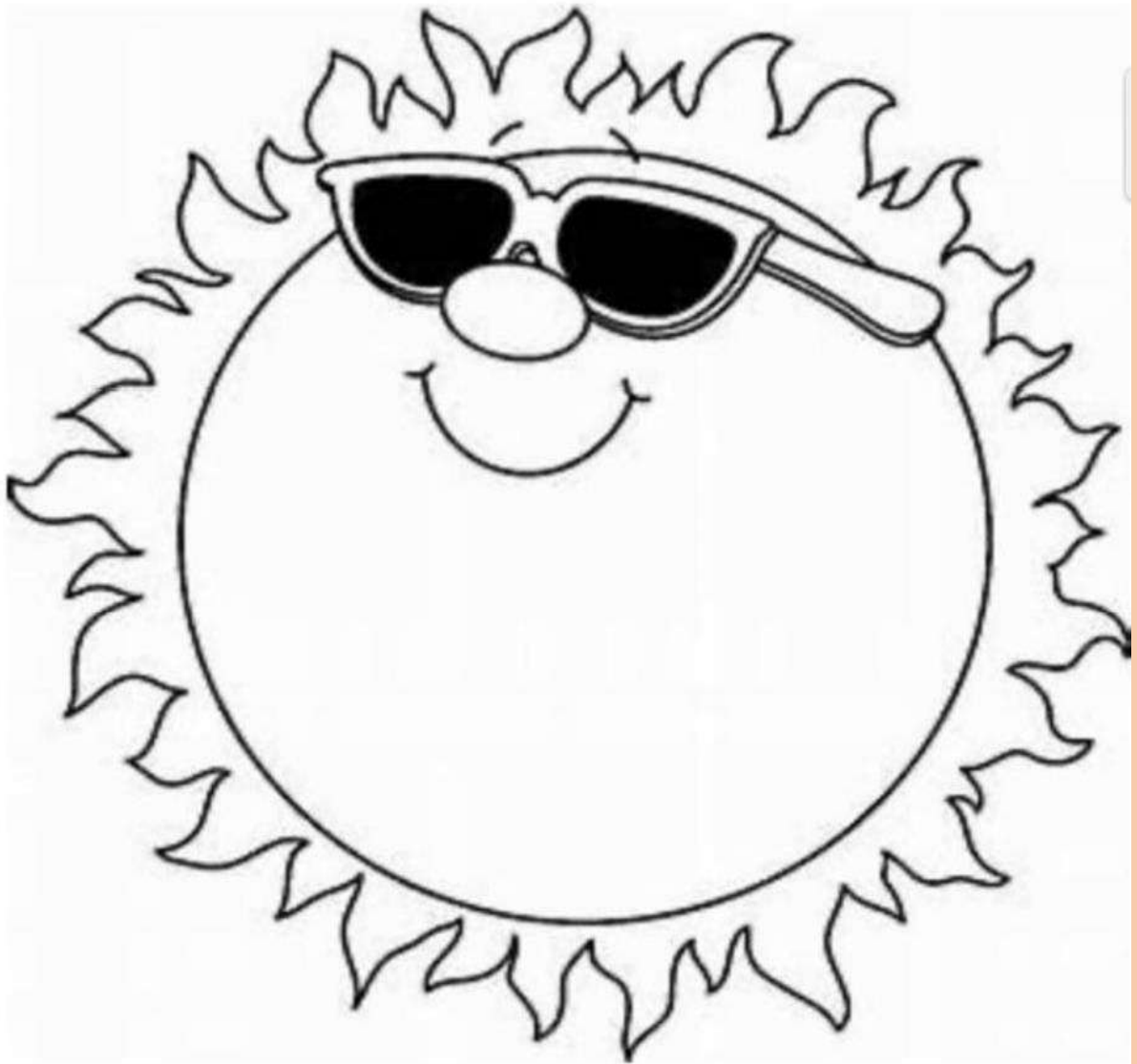
Help the bee, butterfly and ladybug to find the way to the flower by tracing the zigzag lines from left to right!



Trace the Pattern



SUMMER SPLASH



SAND AND SUN, SUMMER HAS BEGUN!

Colour the picture

Green Drive (Plant a sapling) :-

Explain to your ward that plants also grow and what all is required for their growth. Let your child adopt a plant, help him/her germinate a seed on his/her own and see the plant growing.

Steps for germination:

- Take a pot.
- Fill it with soil.
- Sow the seeds.
- Water it daily and see it grow into a plant.



Veggie faces :-

Kids think this is super fun! They love the freedom to make hilarious veggie faces in the most creative ways they can imagine! Lunch just met up with the best messy art project ever - what kid can resist that?

It's the perfect way to introduce them to shapes, textures and flavors of new vegetables in a totally non-stressful, no pressure way.

Instruction:

Children may create funny faces using ingredients such as chapati, curd/butter/cheese spread as dressing, veggies and sprouts. You may take reference from the pictures attached. Let them be creative.



*LOOKING FORWARD TO MEET YOU ALL
IN JULY...*

*ENJOY YOUR HOLIDAYS!!!!
HAVE A GREAT TIME!!*

